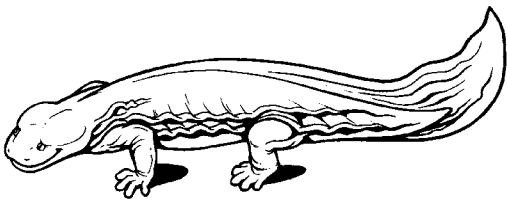
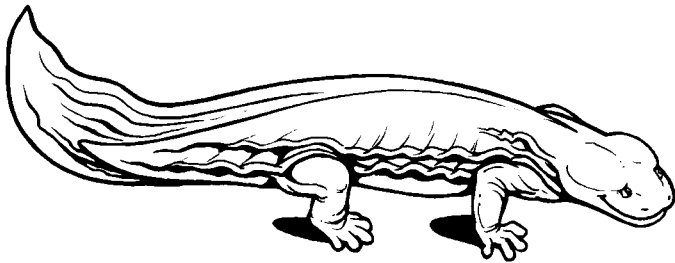
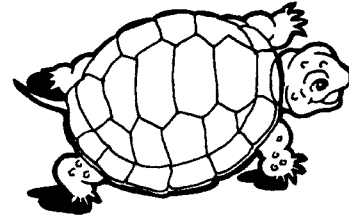
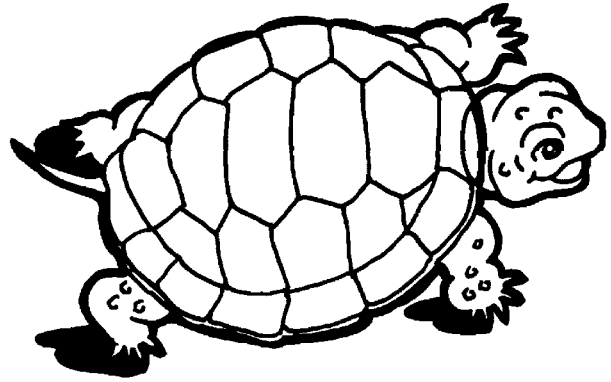
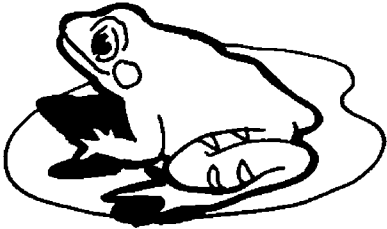
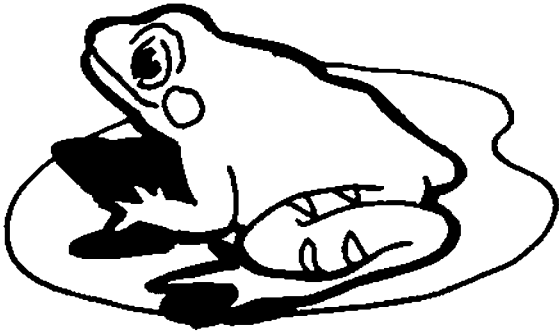


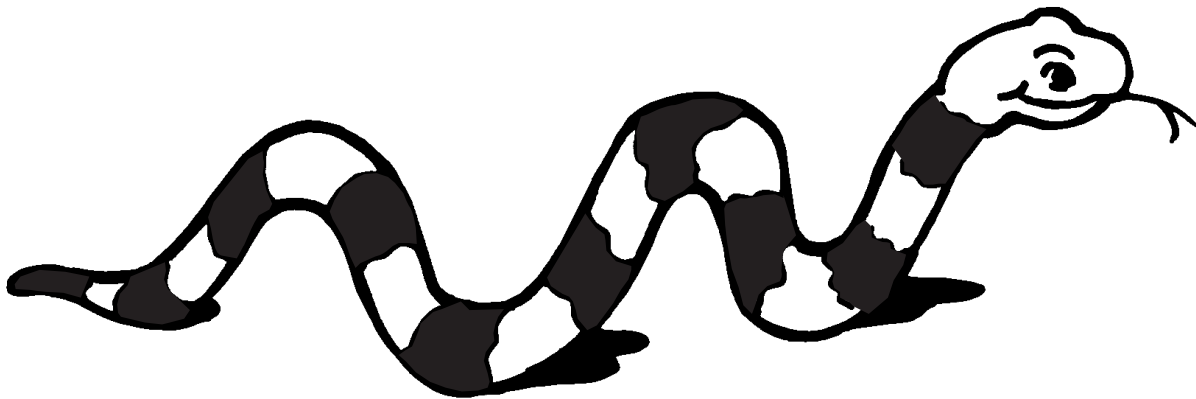
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to draw a circle around the smaller animal in each section. Then have him or her color each of the smaller animals.



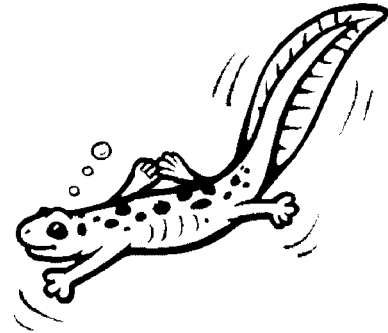
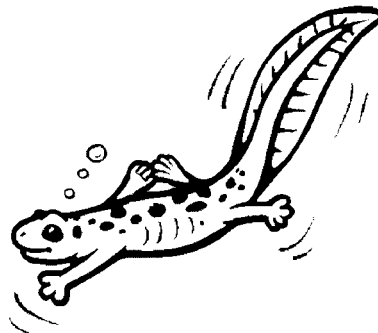
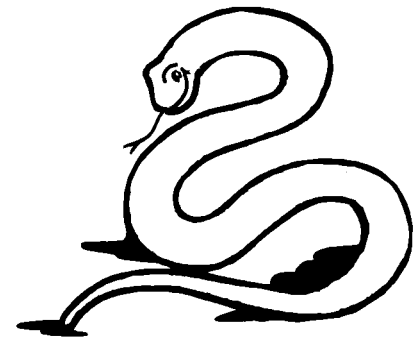
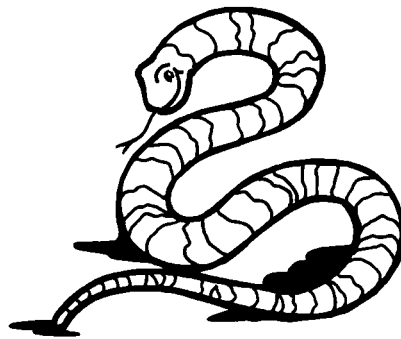
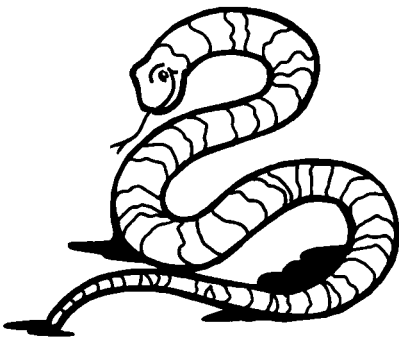
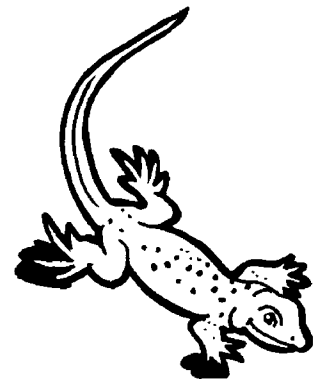
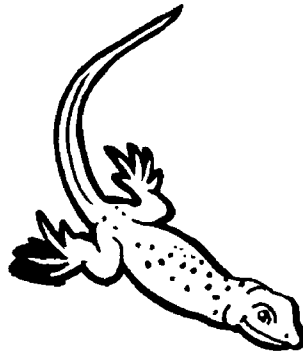
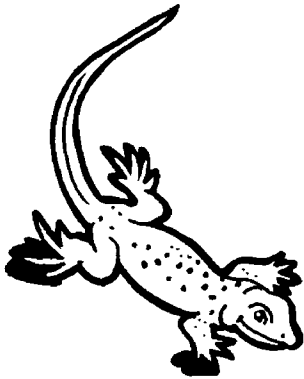
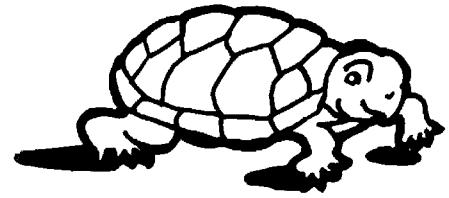
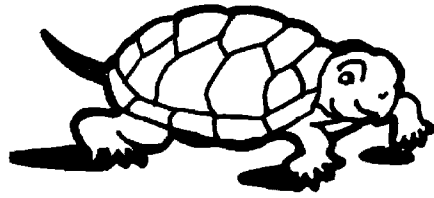
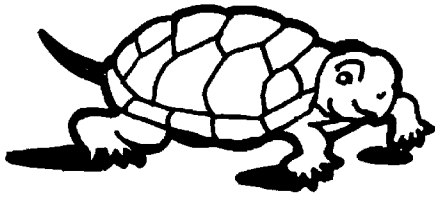
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the shirt that best matches the snake's markings. Then color the snake the same color.



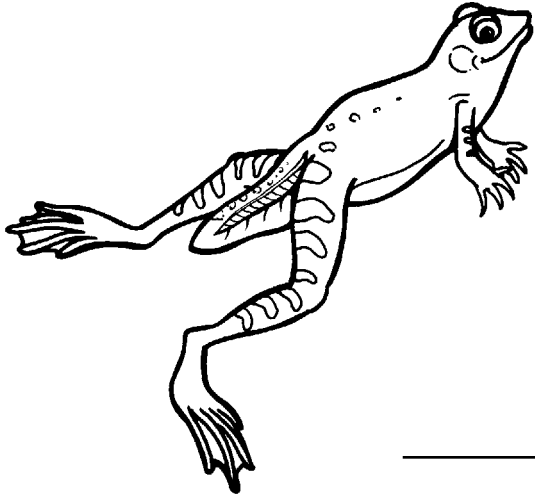
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to draw in what's missing from one of the pictures in each row.



Name \_\_\_\_\_

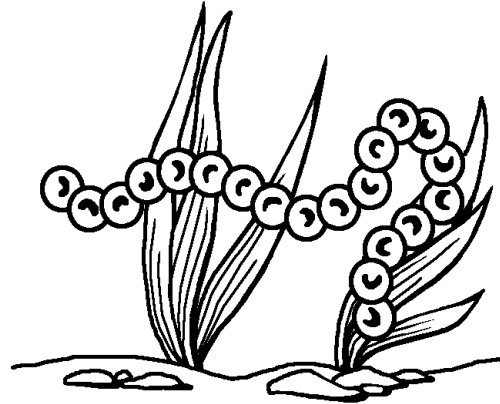
**INSTRUCTIONS:** Ask the student to count to four and write the numbers in the spaces provided to show what happens first, next, next, and last in the development of a frog.



\_\_\_\_\_

-----

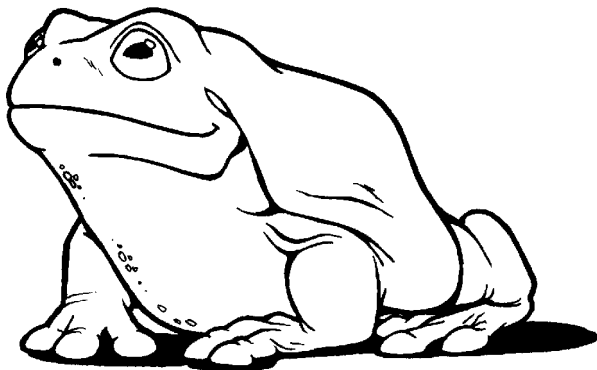
\_\_\_\_\_



\_\_\_\_\_

-----

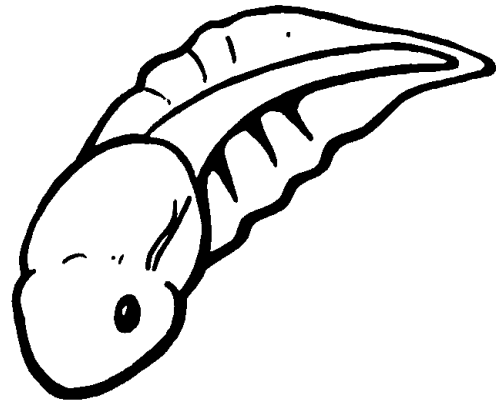
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



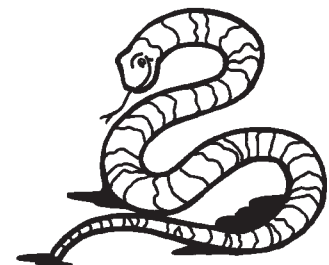
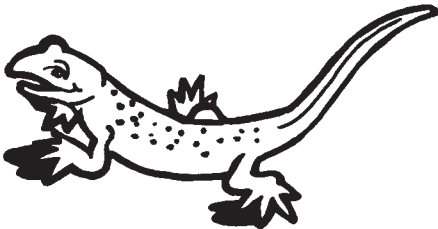
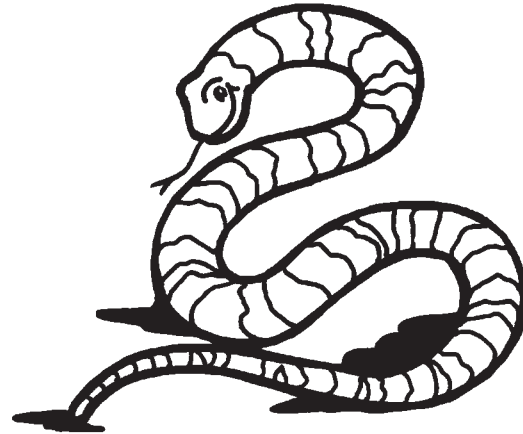
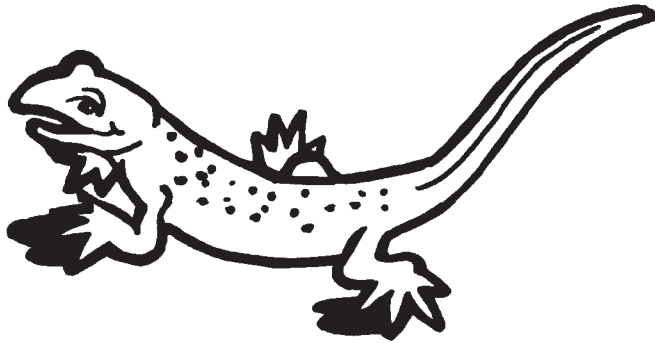
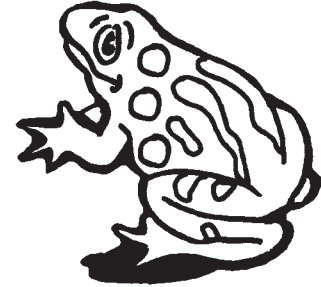
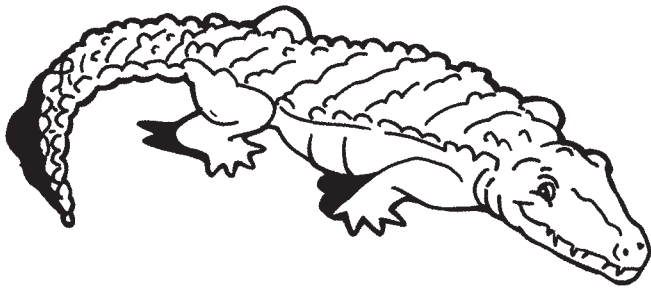
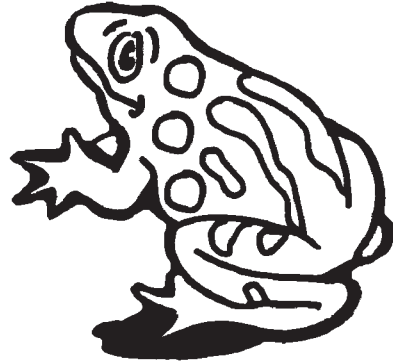
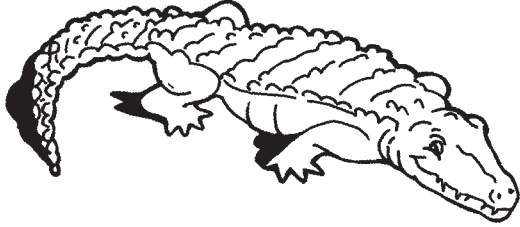
\_\_\_\_\_

-----

\_\_\_\_\_


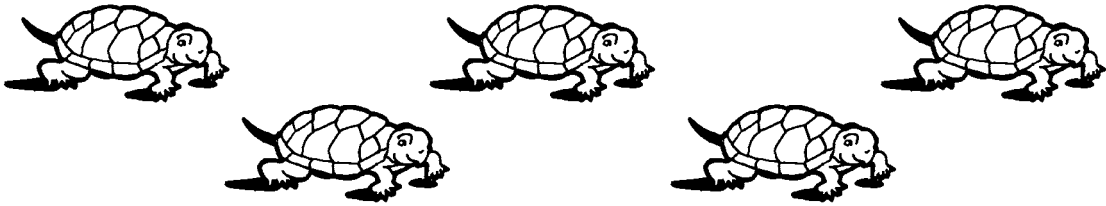
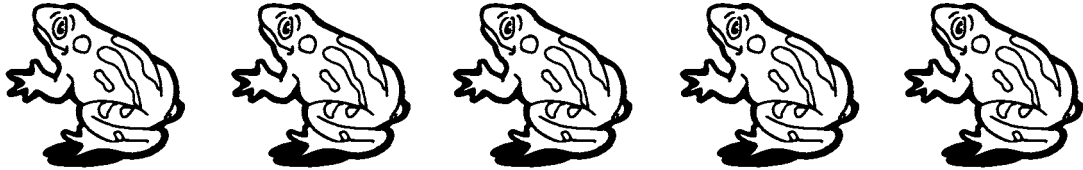

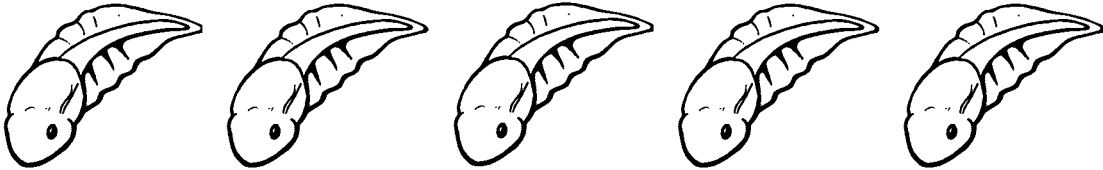
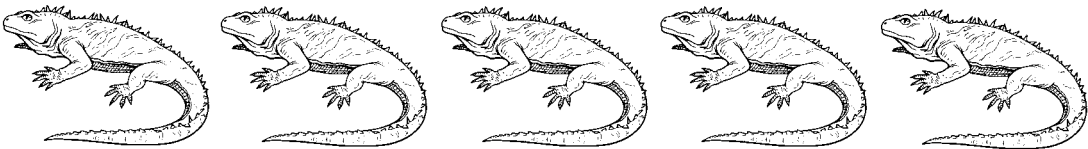
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to draw a circle around the bigger animal in each section.  
Color each of the bigger animals.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to look at the number at the beginning of each row and then circle that same number of animals to show how many.

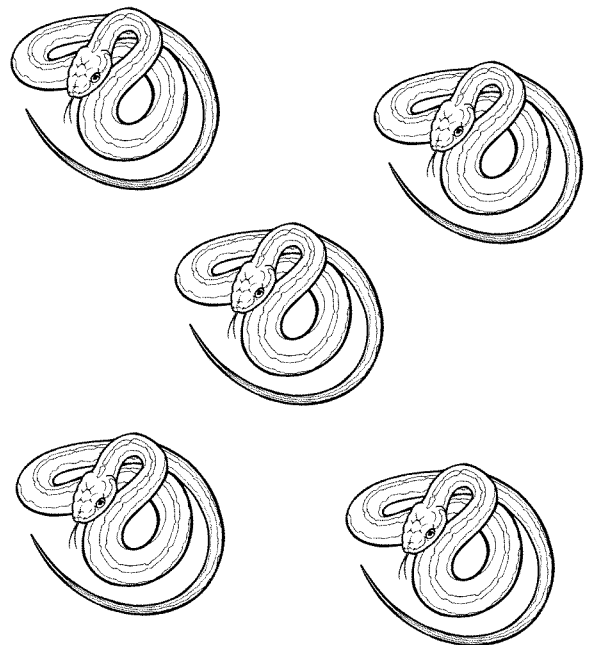
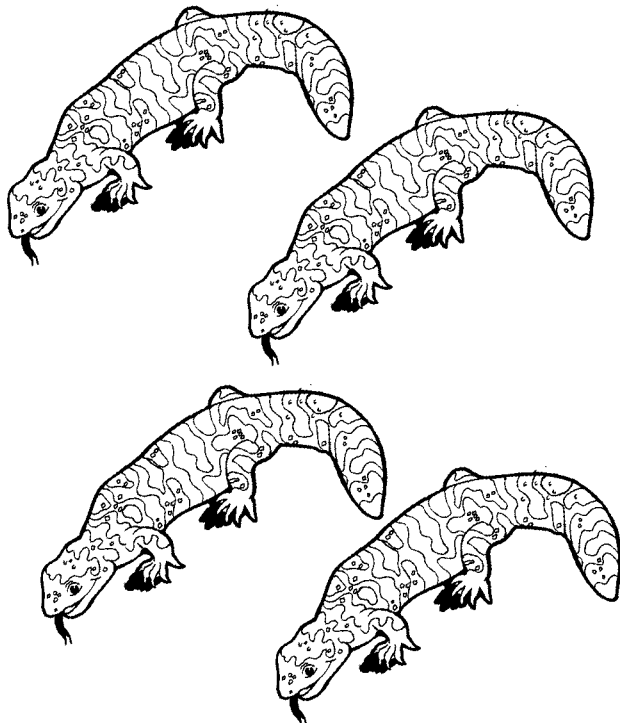
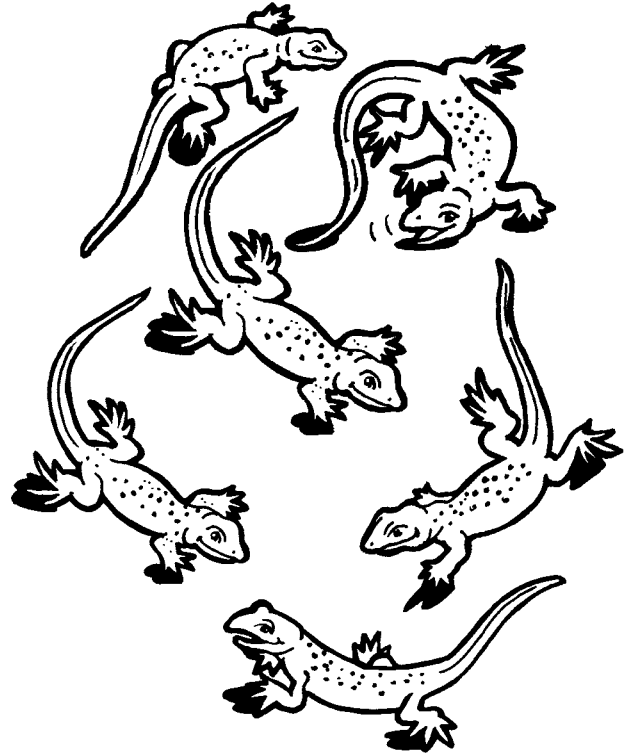
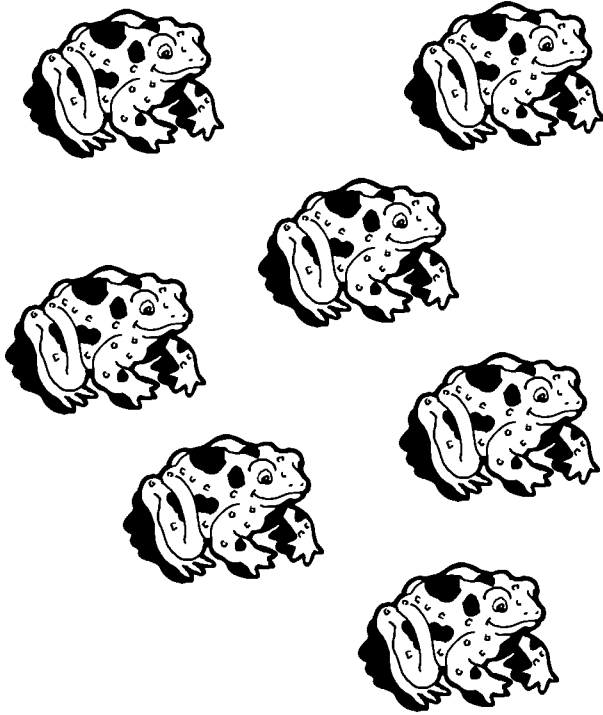
5	
2	
1	
0	
3	
4	

PRESCHOOL • REPTILES/AMPHIBIANS • FUNDAMENTALS • 026

SKILL: IDENTIFY GROUPS OF ZERO TO FIVE

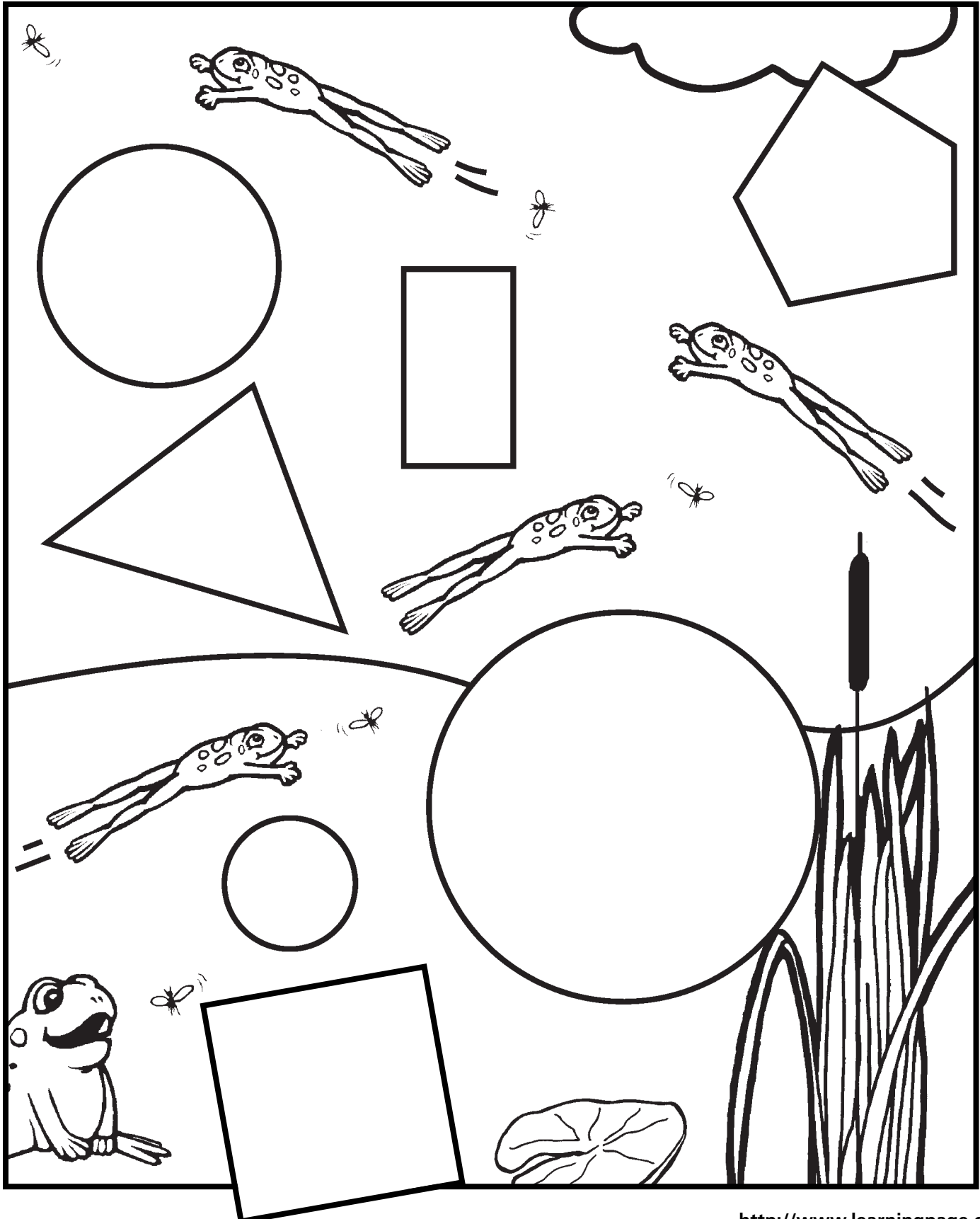
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the animal group that has less.



Name \_\_\_\_\_

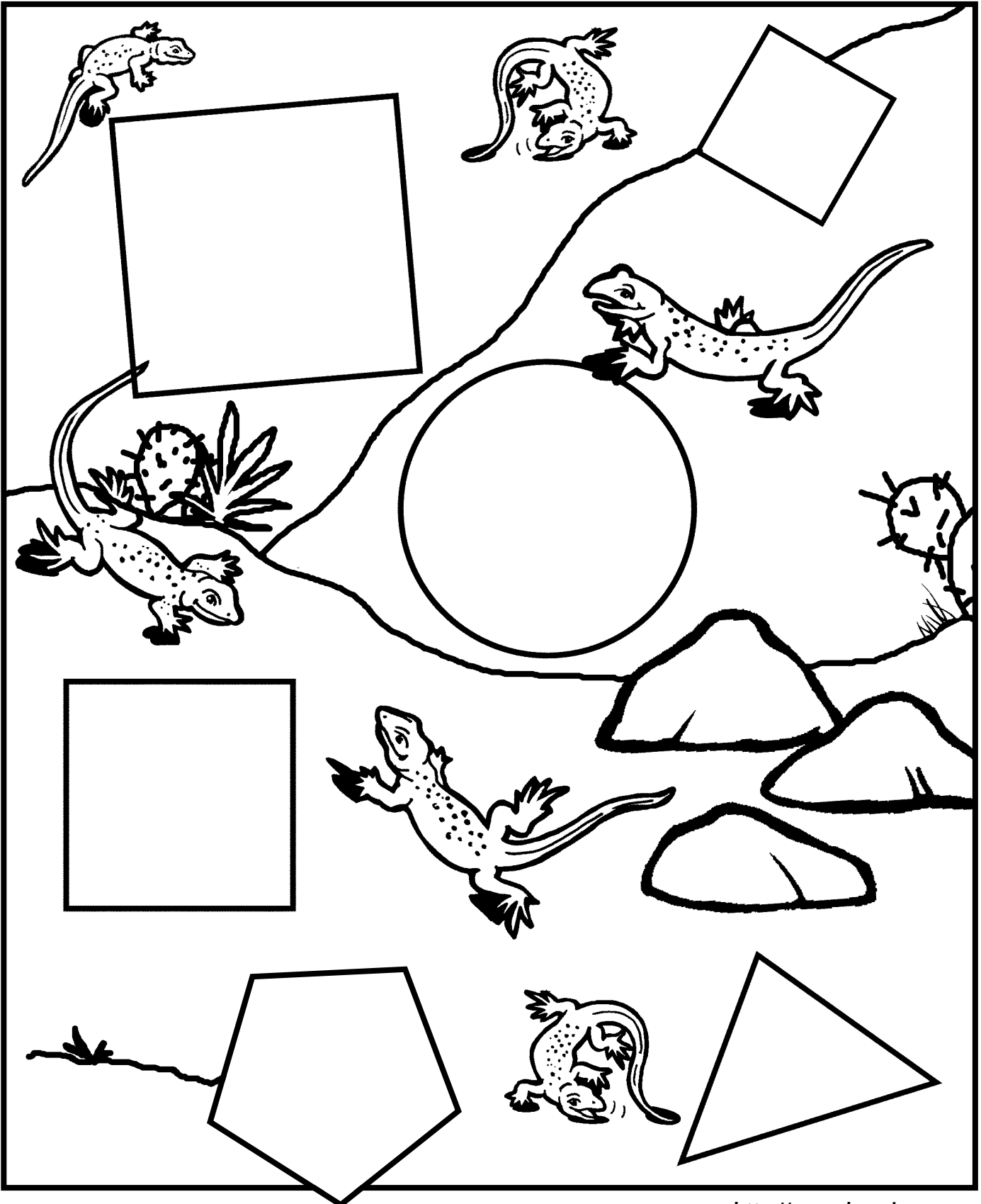
**INSTRUCTIONS:** Ask the student to look at the shapes below and write an X on each one that is a circle.





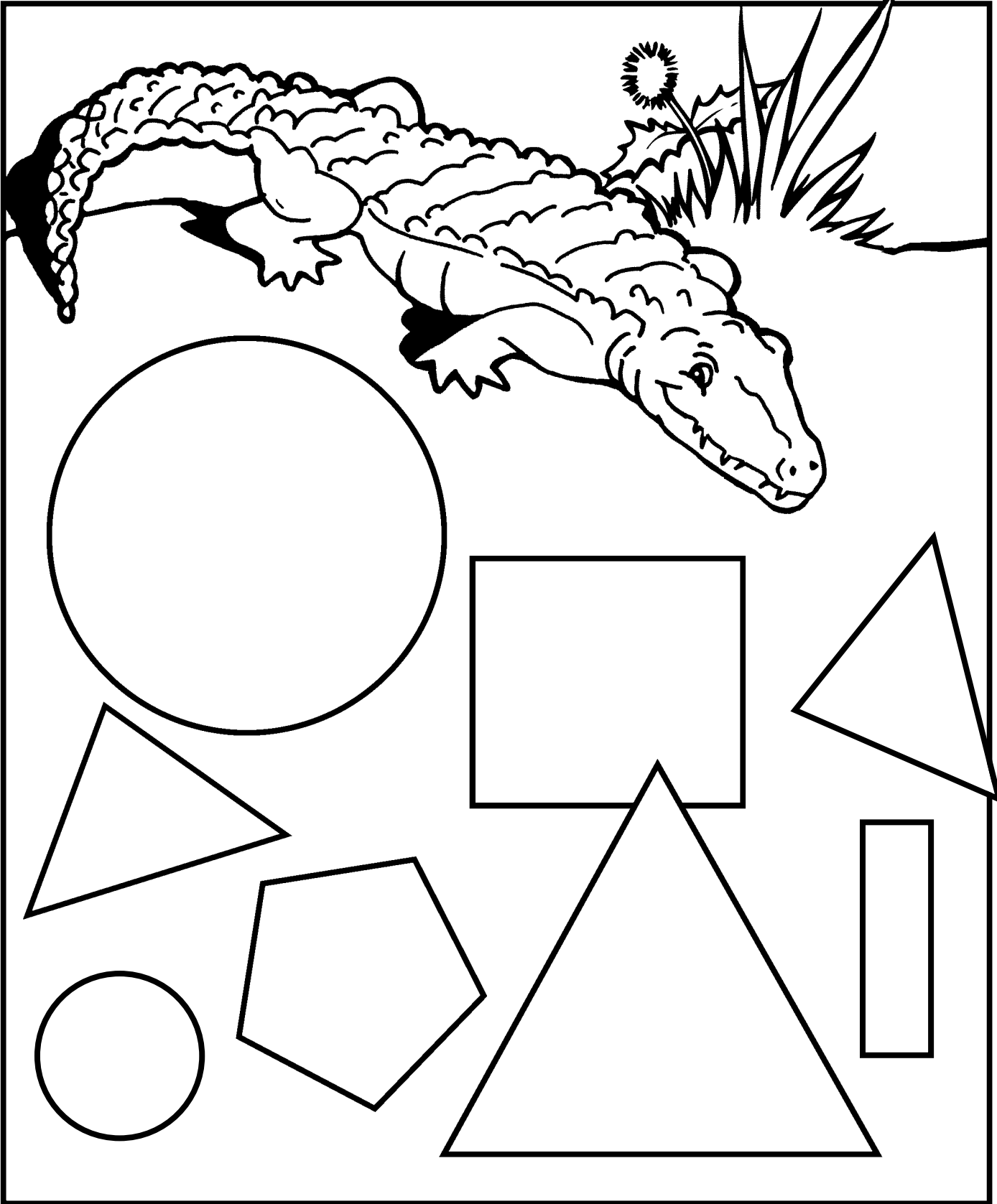
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to look at the shapes below and write an X on each one that is a square.



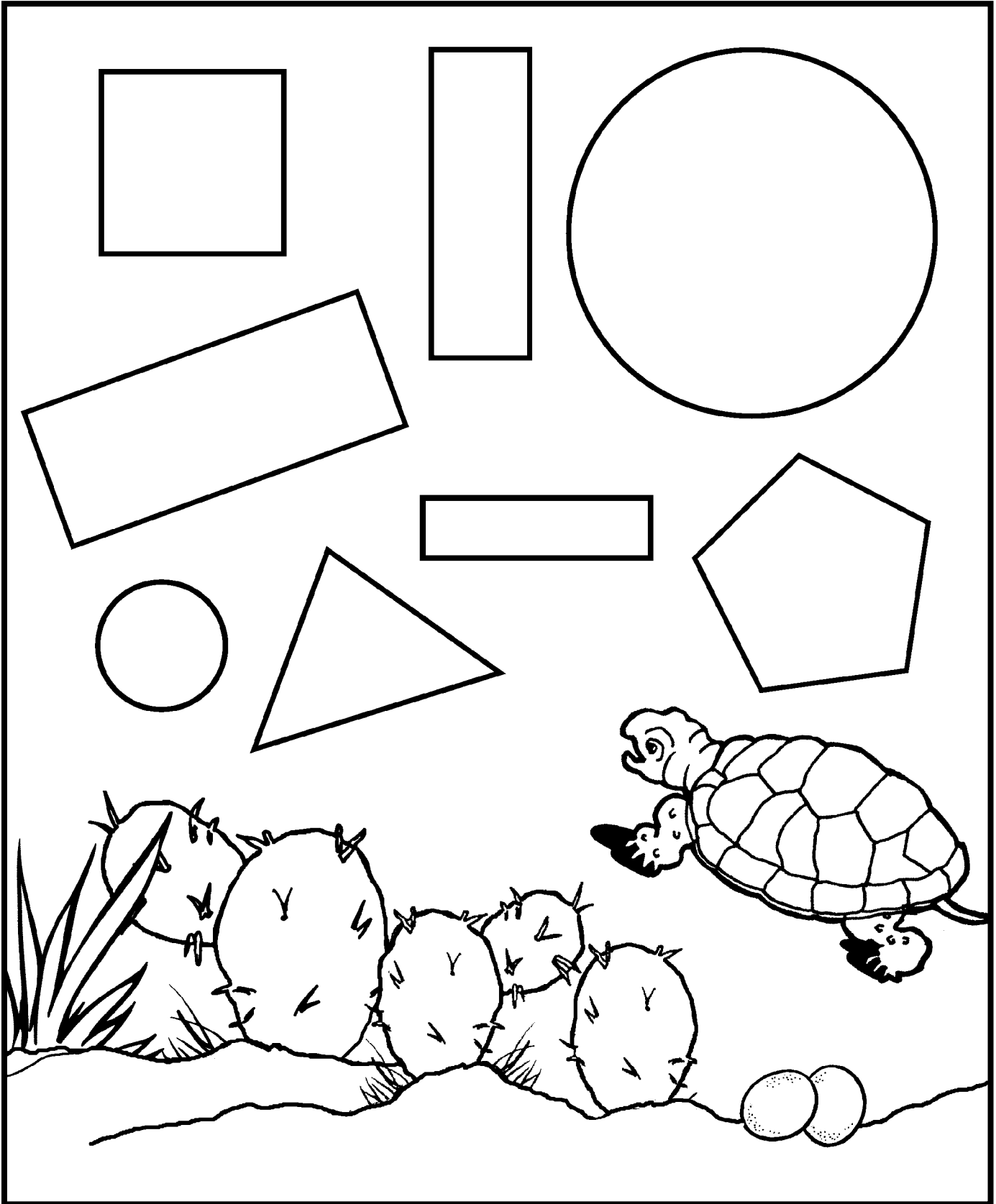
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to look at the shapes below and write an X on each one that is a triangle.



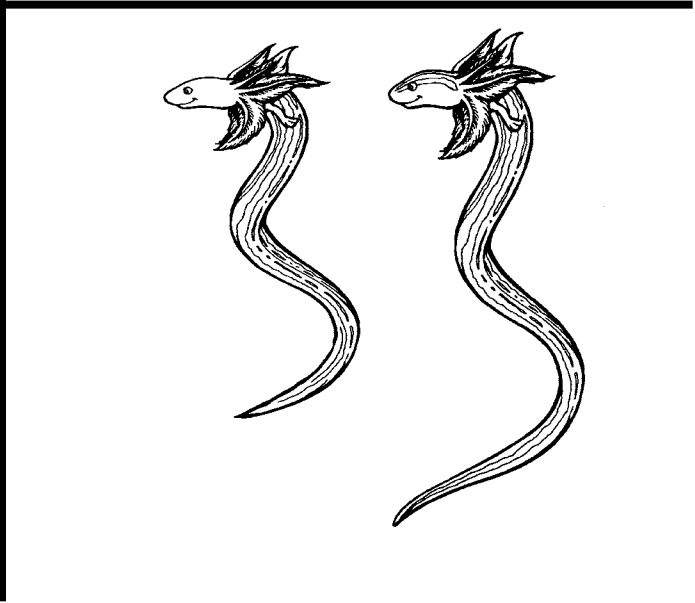
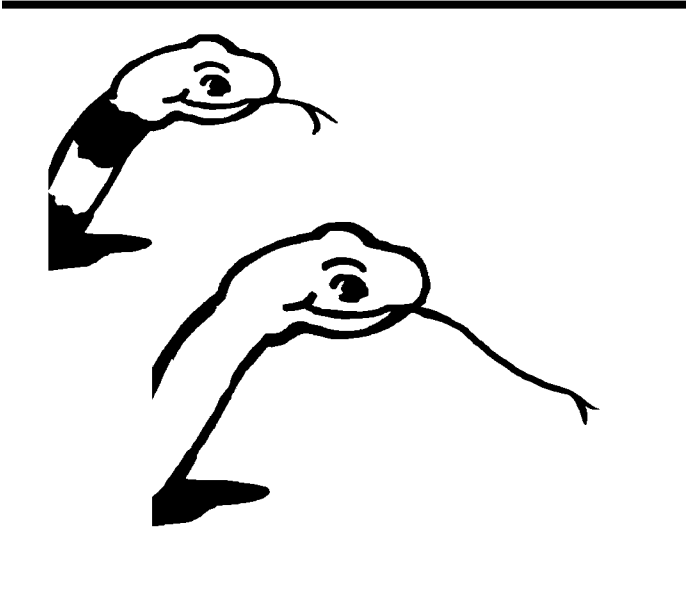
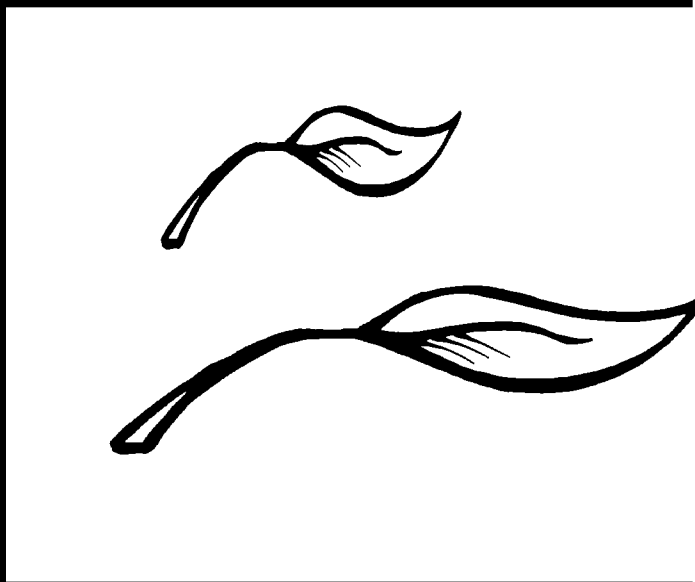
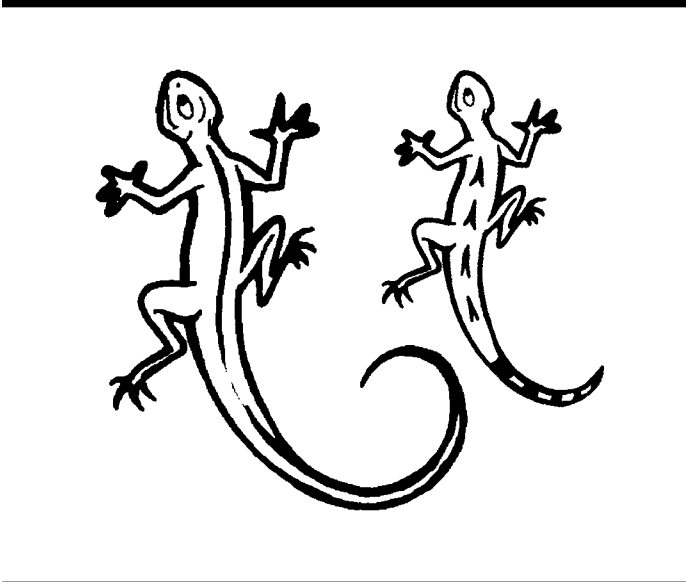
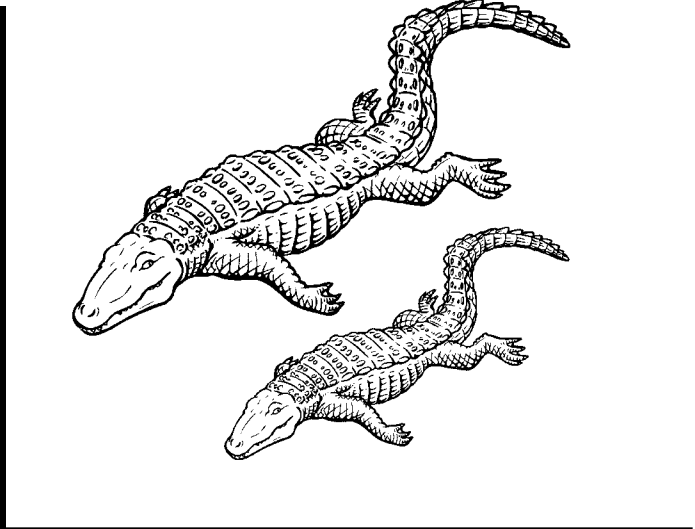
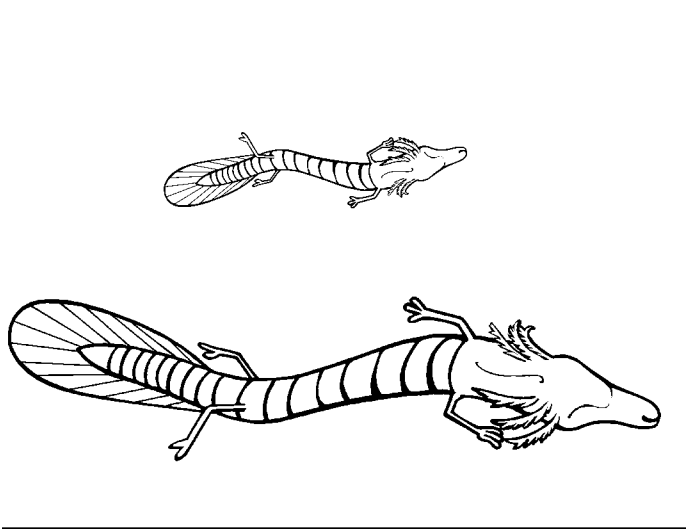
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to look at the shapes below and write an X on each one that is a rectangle.



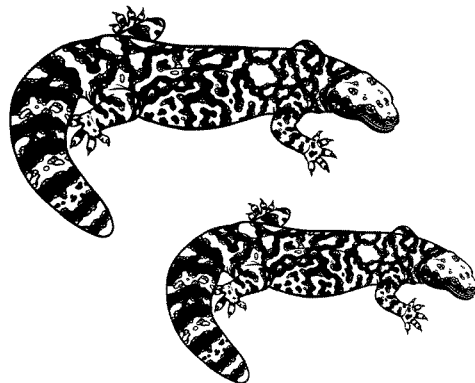
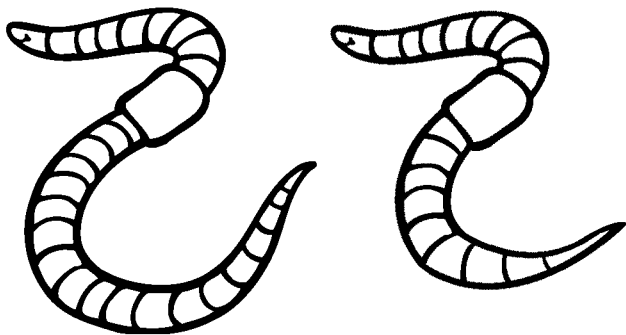
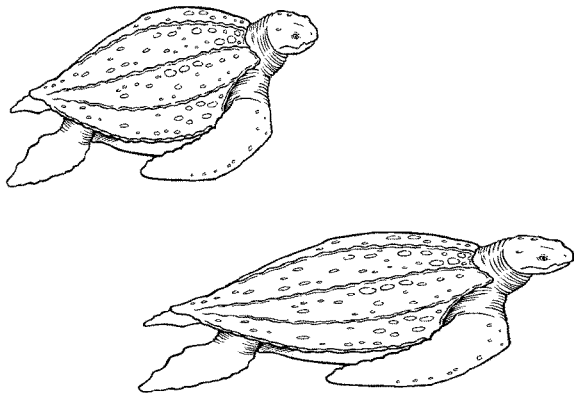
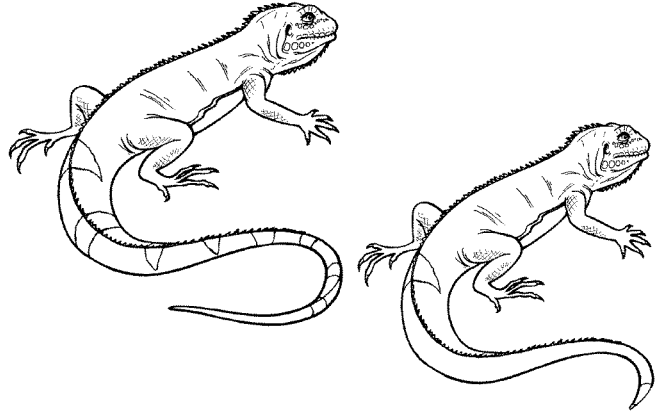
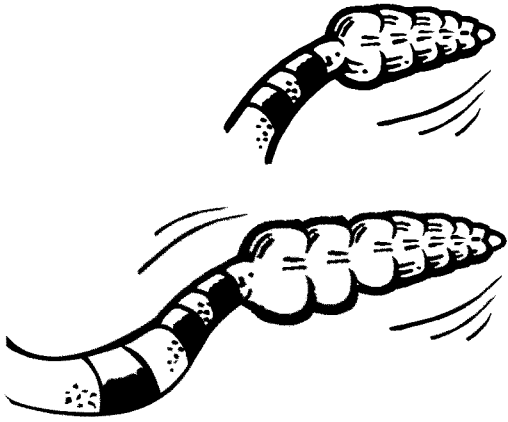
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to mark the shorter object in each section with an X.



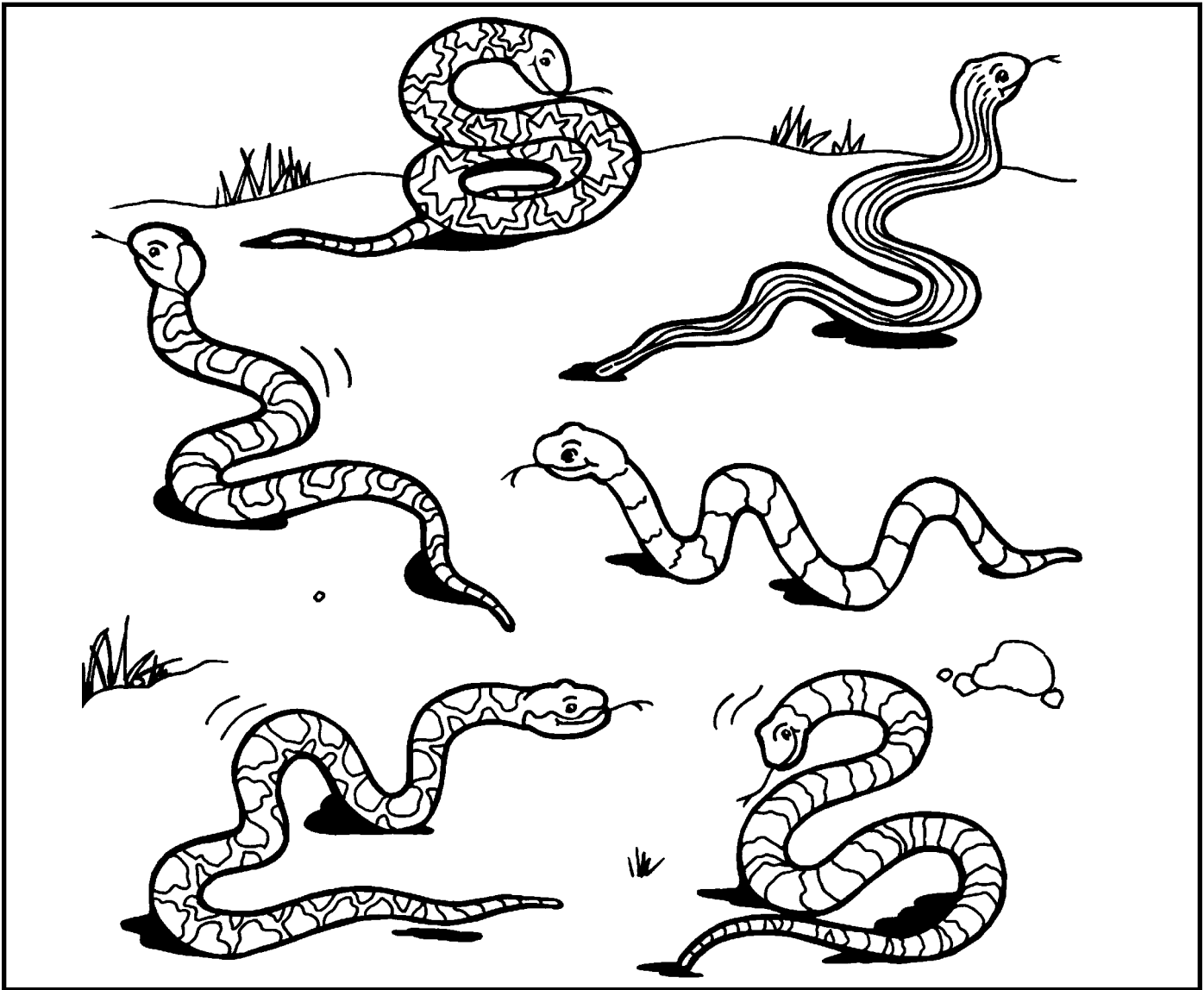
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to mark the longer object in each section with an X.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the picture. Then have the student write the word "snake" by following the dotted letters, then write "snake" three more times on the lines provided.



snake

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

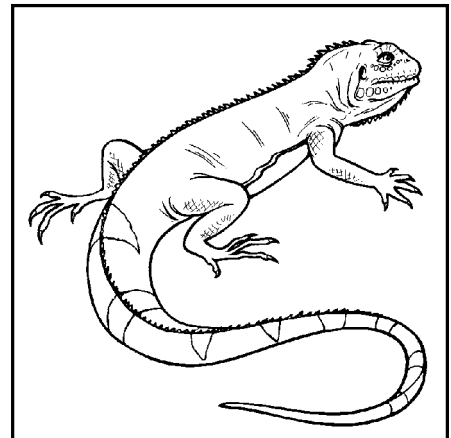
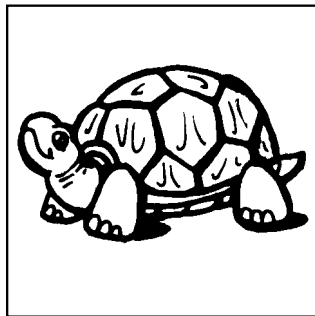
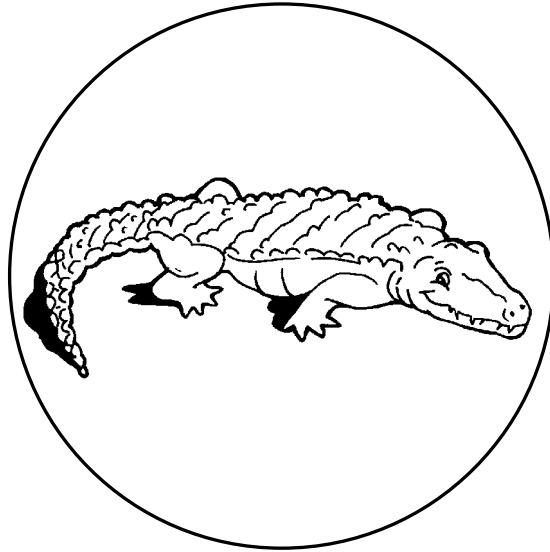
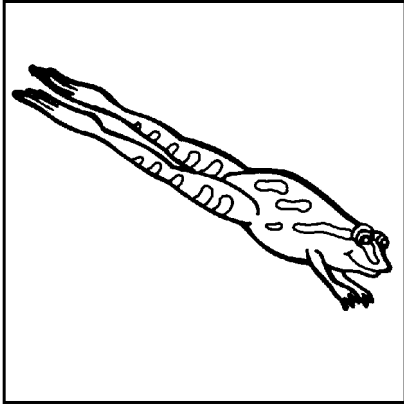
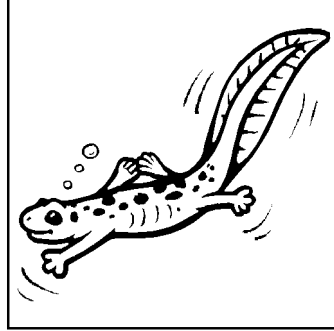
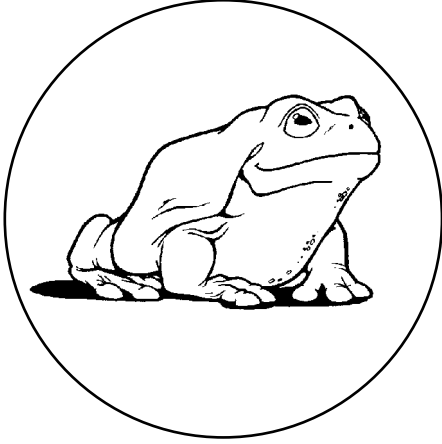
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

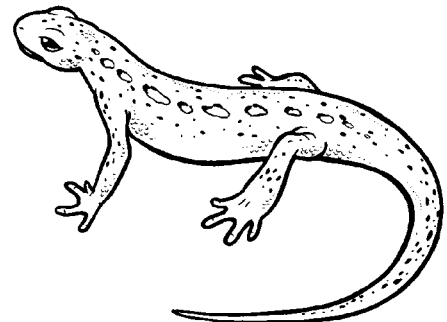
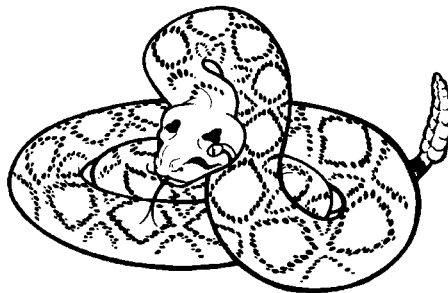
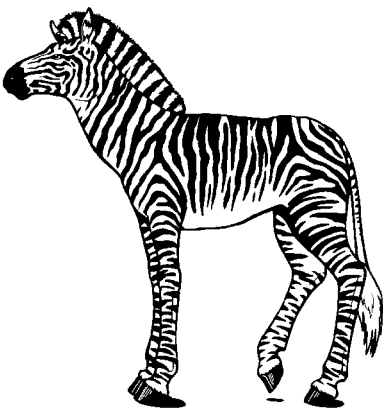
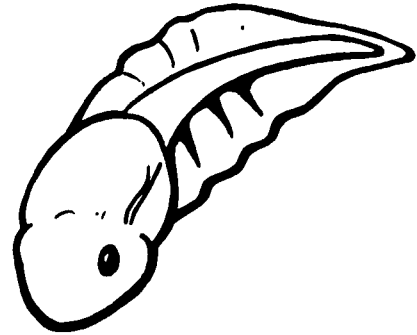
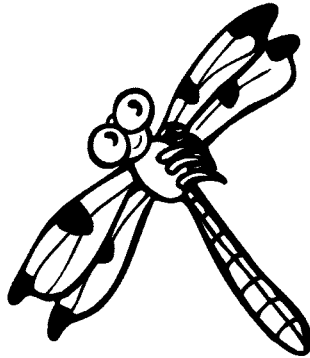
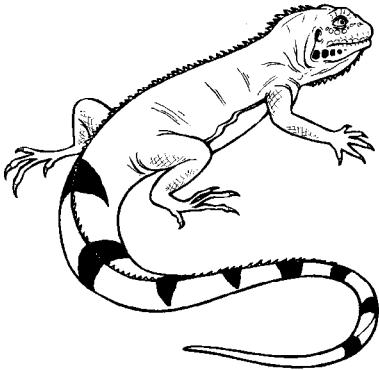
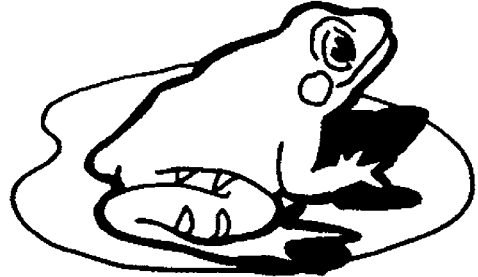
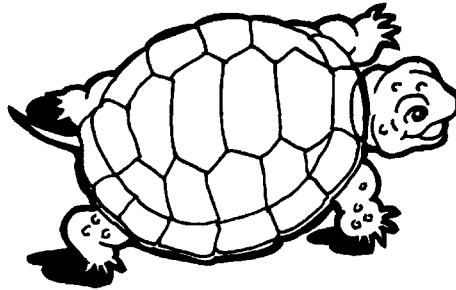
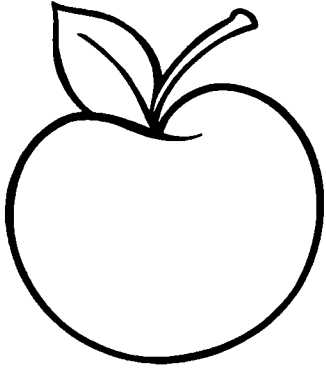
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to color the animals that are inside of circles.  
Then ask the student to put an X on the animals that are inside of squares.



Name \_\_\_\_\_

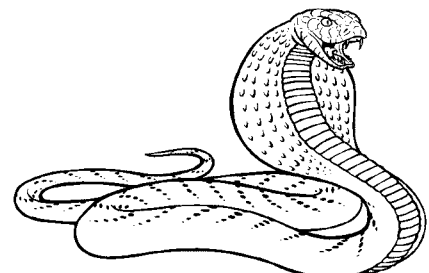
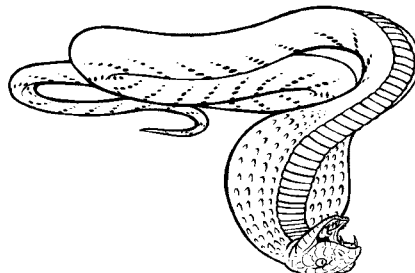
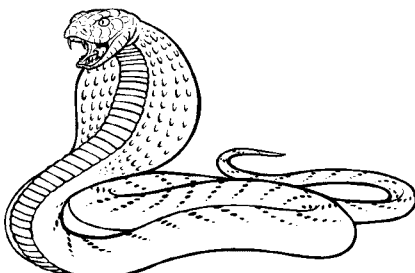
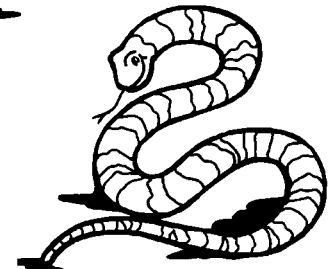
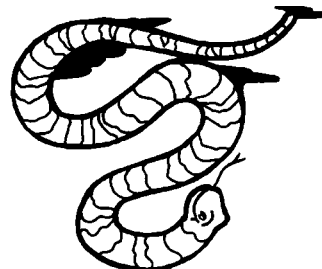
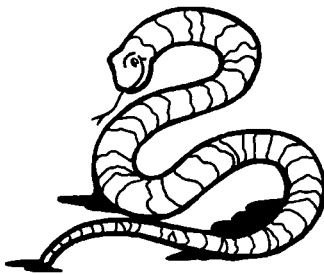
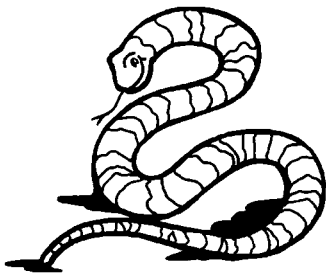
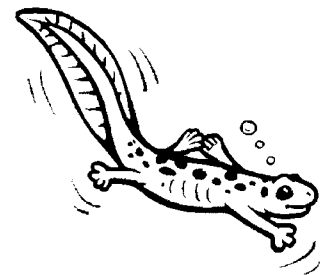
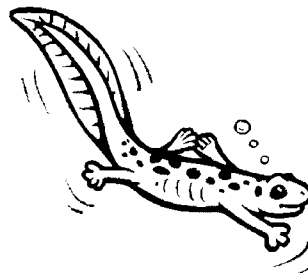
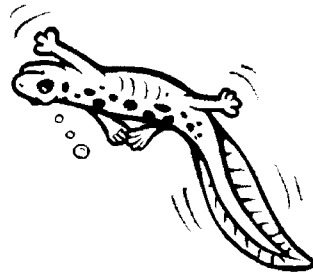
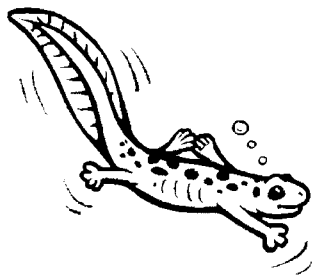
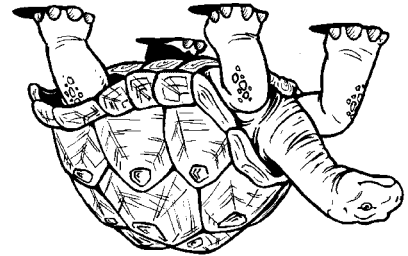
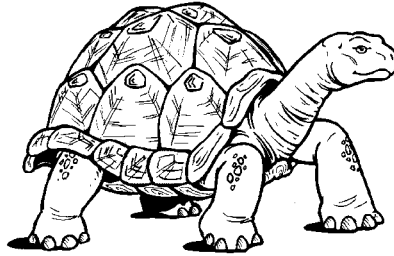
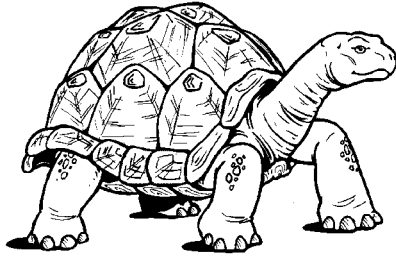
**INSTRUCTIONS:** Ask the student to look at each line and circle the one that doesn't belong.





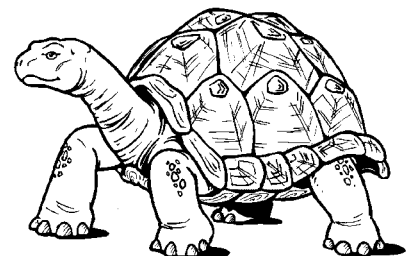
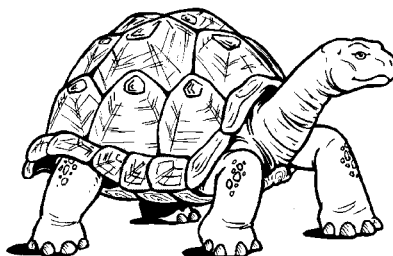
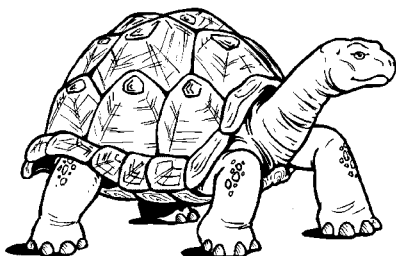
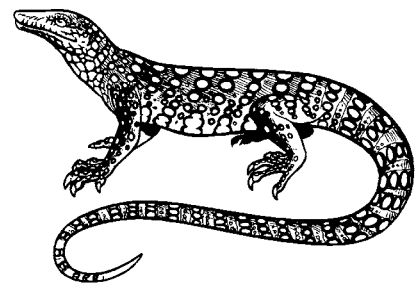
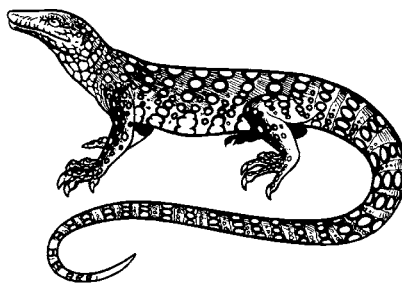
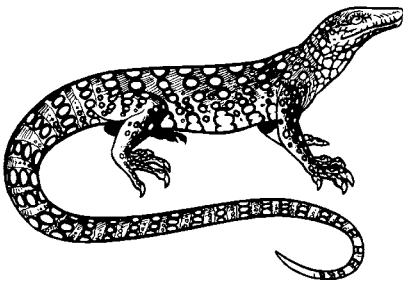
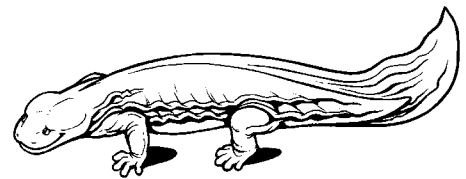
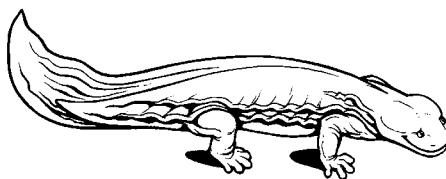
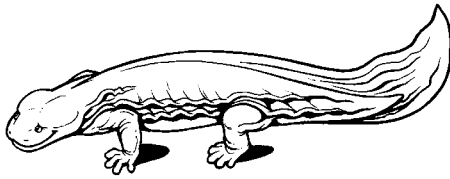
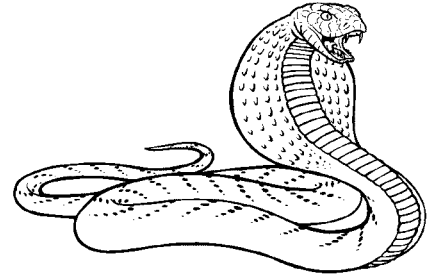
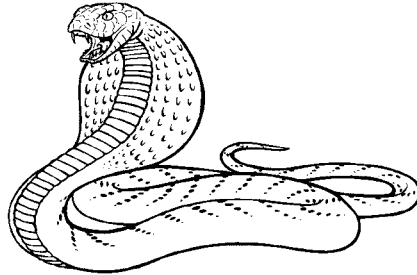
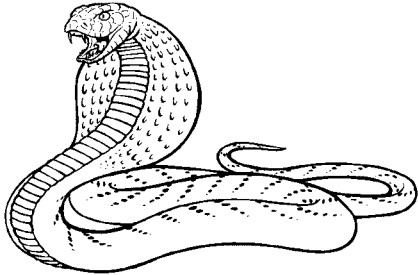
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to look at the pictures in each row. Circle the picture that is upside down.



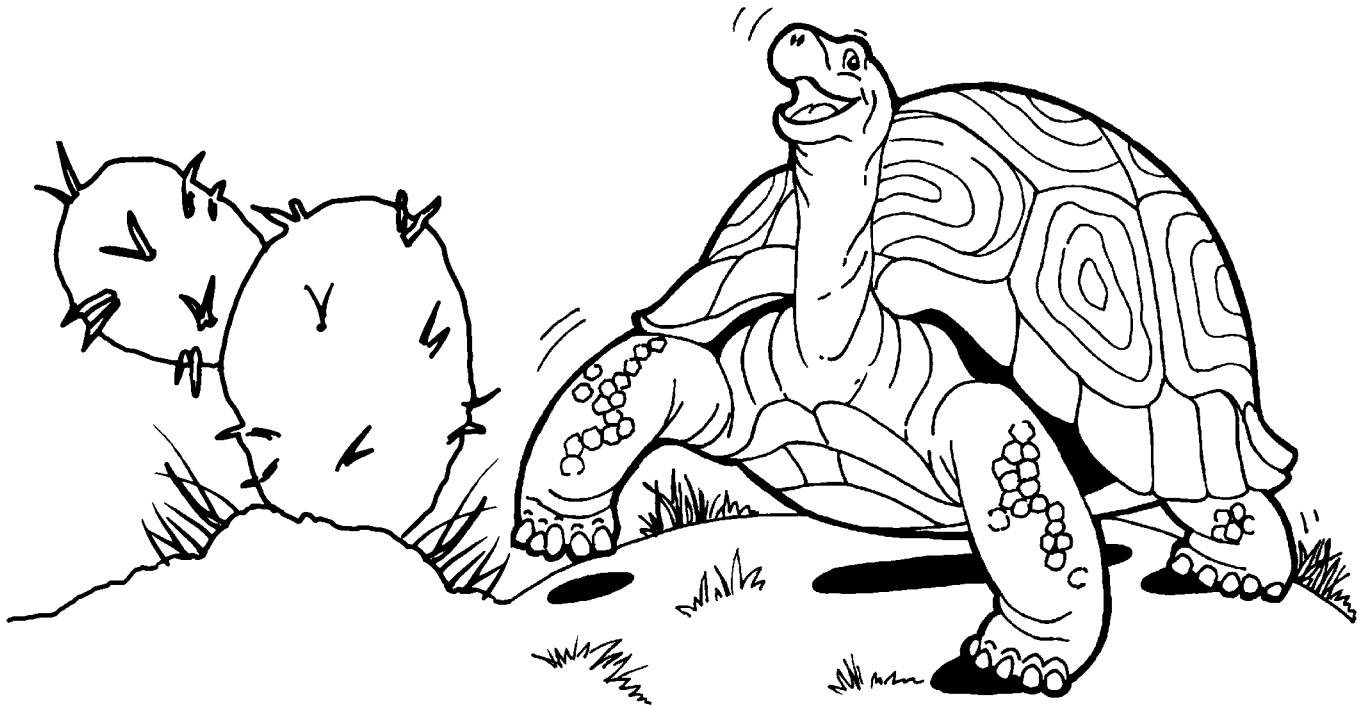
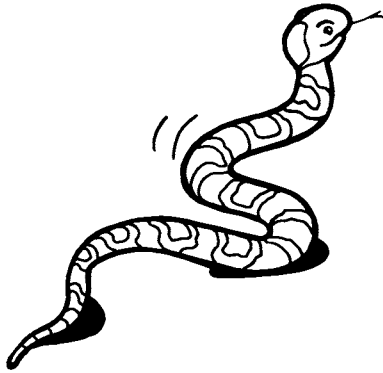
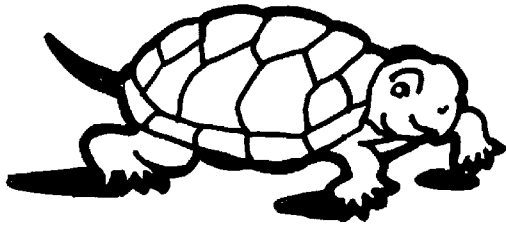
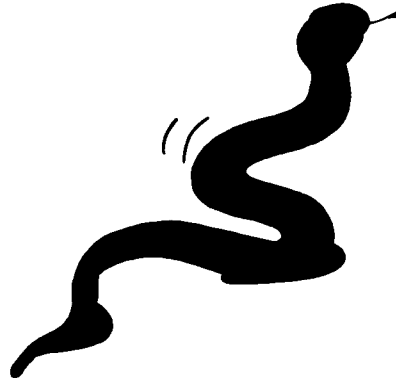
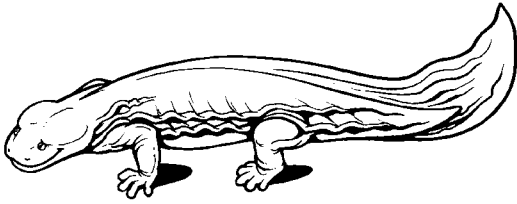
Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to look at the pictures in each row. Circle the picture that goes in a different direction.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to draw lines to the matching shapes.



Name \_\_\_\_\_

**INSTRUCTIONS:** Ask the student to trace over the dashed lines and connect the dots. Follow the letters A through Z. Then ask the student to color the picture.

